Read pages 26 to 40 of *The New Jim Crow* by Michelle Alexander, then use whatever resources you have to answer the questions below. To understand where power lies today, you must understand where it resided yesterday. You might even think of power as a fixed amount; someone always has some of it somewhere. Some have more than others.

1. One symbol you have seen on the front wall is the triangle. Incorporate this symbol and at least two others into an explanation of the text on page 27.

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1. List the five “impressive legislative achievements” of the Reconstruction. Explain them.
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1. During Reconstruction, who could the President send to solve serious problems in the South?
2. Comment on the statistics near the bottom of page 29.What do they tell you about power?
3. In the study of power, one must continually ask the question, “Who benefits?” Look at the top of page 30. Who benefited most from the continuation of oppression?
4. We hear a great deal about “terror” in today’s media. Comment on this in the context of *The New Jim Crow*.

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1. Who benefited from this language in the 13th amendment: “Neither slavery nor involuntary servitude, *except as a punishment for crime* whereof the party shall have been duly convicted, shall exist within the United States, or any place subject to their jurisdiction”? See text on page 31.

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1. Explain the decision in Brown vs. Board of Education. In your explanation, refer to the text below, taken from the text of the Supreme Court’s decision.

“Segregation of white and Negro children in the public schools of a State solely on the basis of race, pursuant to state laws permitting or requiring such segregation, denies to Negro children the equal protection of the laws guaranteed by the Fourteenth Amendment -- even though the physical facilities and other ‘tangible’ factors of white and Negro schools may be equal.”

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1. What did Reverend King state was the next front in the human rights movement?
2. Who was the first Black thinker to emphasize *economic strength* for African Americans?